





# Marine Conservation | Syllabus

The Marine Conservation course equips you with an understanding of key concepts and terminology, tools to analyze a marine protected area ecosystem, and knowledge of global ocean issues and different approaches.

Мо	dules	Lessons	Learning objectives
1.	Introduction to Marine Conserva- tion	<ul> <li>Marine Biodiversity and Conservation</li> <li>Marine Biodiversity Loss</li> <li>Species and Biodiversity Monitoring</li> </ul>	<ul> <li>Explain the importance of marine biodiversity</li> <li>Describe the driving forces behind marine biodiversity loss</li> <li>Explain why monitoring biodiversity is important in conservation</li> </ul>
2.	Approaches to Marine Conserva- tion	<ul> <li>Governing Global Marine Biodiversity</li> <li>Marine Protected Areas (MPAs)</li> <li>Benefits of MPAs</li> <li>Successful MPAs</li> <li>Sustainable Local Fisheries</li> </ul>	<ul> <li>Discuss areas beyond national jurisdiction (ABNJ) marine biodiversity challenges</li> <li>Evaluate aspects of marine protected areas (MPA)</li> <li>Identify the building blocks of sustainable local fisheries</li> </ul>
3.	Key Threats to Marine Environ- ments	<ul> <li>Endangered Species</li> <li>Keystone Species</li> <li>Threats to Coral Reefs</li> <li>Community Strategies to Protect Coral Reefs</li> <li>Marine Pollution</li> </ul>	<ul> <li>Describe the main contributors         that threaten marine         environments</li> <li>Outline main threats to coral         reefs</li> <li>Describe strategies for tackling         marine pollution</li> </ul>
4.	Marine Conserva- tion in the Field	<ul> <li>Case Study: Sustainable Livelihoods for Fisheries</li> <li>Case Study: Atlantic Cod</li> <li>Case Study: Marine Protected Areas</li> <li>Case Study: Plastic Pollution</li> </ul>	<ul> <li>Identify approaches to address sustainable livelihoods for small-scale fishers, marine protected areas (MPAs) and coral restoration efforts</li> <li>Discuss how turtles are being conserved</li> </ul>





		Evaluate an industry-led     approach to reducing ocean     plastic pollution
5. Marine Conservation Stakeholders	<ul> <li>Global Ocean Governance</li> <li>Role of Policy and Governments</li> <li>Balancing Policies for Multi-Use</li> <li>Government and NGOs</li> <li>Communities and Marine Conservation</li> </ul>	<ul> <li>Discuss global ocean governance challenges and the role of policy</li> <li>Identify roles that NGOs play in marine conservation</li> <li>Discuss the role of communities in conservation</li> </ul>

### Distribution of learning effort

- Course total: 10 15 hours, self-paced.
- Per module: Average of 2 hours for videos, reading material, quizzes and engagement in the discussion forum.
- Final guiz-based assignment: Up to 1.5 hours to complete.

## Your responsibility

#### You are expected to:

- complete your profile on Canvas with some background information on your areas of interest, work experience and/or educational qualifications and upload a profile picture
- master a series of modules that consist of readings, videos, presentations and notes
- undertake self-assessment quizzes at the end of each module to enhance your overall understanding of the content
- make at least one significant contribution to the discussion forum in each module (we define significant as something that adds a new perspective, provides input on resources and networks. or ask questions)
- complete the quiz-based course assignment at the end of the course

### **Assessments**





- You will only be graded on the final course assignment. This is a summative assessment that integrates learning from all the modules.
- You are required to participate in pre- and post-course surveys and contribute to the discussion forums.
- You will not be graded on the self-assessment quizzes at the end of each module. These are formative assessments.

# **Grading**

• You will need to achieve a grade of 75% or higher on your final course assignment to pass the course and receive a certificate of completion.

